

GREGG MIDDLE
500 Green Wave Boulevard
Summerville, SC 29483

GRADES 6-8 Middle School

ENROLLMENT 1,058 Students

PRINCIPAL Olin T. McCurry 843-871-3150

SUPERINTENDENT Joseph R. Pye 843-873-2901

BOARD CHAIR Bufort Blanton, Jr. 843-873-2901

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	23	9	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

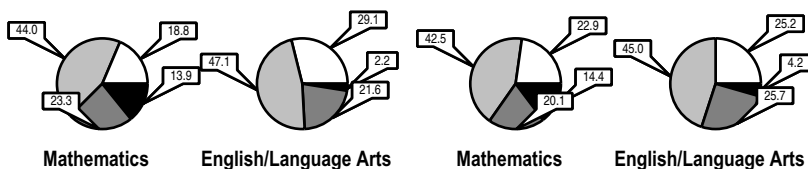
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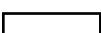
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Good	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	70	247	89
Percent satisfied with learning environment	80.0%	62.7%	70.5%
Percent satisfied with social and physical environment	84.3%	64.2%	48.3%
Percent satisfied with home-school relations	61.5%	78.4%	63.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,094	99.2	29.1	47.1	21.6	2.2	23.8	17.6
Gender								
Male	580	98.8	34.9	44.8	18.8	1.6	20.3	17.6
Female	514	99.6	22.4	49.9	24.7	3.0	27.7	17.6
Racial/Ethnic Group								
White	724	99.3	20.5	49.2	27.2	3.0	30.2	17.6
African-American	321	99.1	45.4	46.1	8.5	N/A	8.5	17.6
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	24	100.0	42.9	33.3	19.0	4.8	23.8	17.6
American Indian/Alaskan	12	91.7	45.5	27.3	27.3	N/A	27.3	17.6
Disability Status								
Not disabled	975	99.4	24.1	49.3	24.1	2.5	26.6	17.6
Disabled	119	97.5	72.1	27.9	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	1,094	99.2	28.8	47.4	21.5	2.3	23.8	17.6
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	1,087	99.2	28.2	47.7	21.8	2.3	24.0	17.6
Socio-Economic Status								
Subsidized meals	355	99.2	43.9	43.6	12.5	N/A	12.5	17.6
Full-pay meals	729	99.3	21.5	49.2	26.0	3.3	29.3	17.6

Mathematics								
All students	1,094	99.8	18.8	44.0	23.3	13.9	37.2	15.5
Gender								
Male	580	99.8	18.0	44.7	23.6	13.6	37.2	15.5
Female	514	99.8	19.8	42.9	23.0	14.3	37.3	15.5
Racial/Ethnic Group								
White	724	99.9	11.8	42.2	28.4	17.5	46.0	15.5
African-American	321	99.7	34.6	47.2	12.2	5.9	18.2	15.5
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	24	100.0	14.3	71.4	4.8	9.5	14.3	15.5
American Indian/Alaskan	12	100.0	36.4	18.2	36.4	9.1	45.5	15.5
Disability Status								
Not disabled	975	99.8	15.3	44.3	24.9	15.4	40.4	15.5
Disabled	119	100.0	48.1	41.5	9.4	0.9	10.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	1,094	99.8	18.7	43.9	23.3	14.1	37.4	15.5
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	1,087	99.8	18.6	43.8	23.5	14.1	37.6	15.5
Socio-Economic Status								
Subsidized meals	355	99.7	28.7	47.7	17.1	6.5	23.7	15.5
Full-pay meals	729	99.9	14.0	42.1	26.3	17.6	43.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	316	N/A	31.6	37.4	25.8	5.2	31.0
	Grade 7	318	N/A	21.4	52.4	24.0	2.2	26.2
	Grade 8	335	N/A	23.3	50.3	23.6	2.7	26.4
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	382	99.2	33.2	41.6	22.3	2.9	25.1
	Grade 7	372	99.7	26.2	47.6	24.1	2.1	26.2
	Grade 8	340	98.5	27.8	52.6	18.0	1.6	19.6
Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	316	N/A	26.0	40.2	22.5	11.3	33.8
	Grade 7	318	N/A	26.0	34.0	21.8	18.3	40.1
	Grade 8	335	N/A	32.7	43.6	13.0	10.6	23.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	382	100.0	19.0	34.5	25.9	20.7	46.6
	Grade 7	372	100.0	19.6	42.7	24.6	13.1	37.7
	Grade 8	340	99.4	17.9	56.2	18.8	7.1	26.0

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,058)				
Students enrolled in high school credit courses (grades 7 & 8)	28.6%	Down from 41.7%	22.6%	14.4%
Retention rate	8.0%	Up from 7.6%	2.1%	2.3%
Attendance rate	95.0%	Down from 95.5%	95.5%	95.2%
Eligible for gifted and talented	13.8%	Down from 14.6%	21.1%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.4%	Down from 10.7%	11.9%	14.1%
Older than usual for grade	7.6%	Up from 5.9%	3.4%	4.9%
Suspended or expelled	17.2%	Up from 6.6%	1.6%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 72)				
Teachers with advanced degrees	40.3%	Up from 37.3%	46.6%	47.1%
Continuing contract teachers	73.6%	Down from 76.1%	83.3%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	79.7%	Up from 79.2%	86.6%	84.3%
Teacher attendance rate	95.4%	Up from 92.2%	95.6%	95.0%
Average teacher salary	\$36,936	Down 0.8%	\$40,737	\$39,924
Prof. development days/teacher	8.0 days	Down from 8.1 days	10.2 days	10.7 days

School				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio	21.0 to 1	Up from 10.7 to 1	22.2 to 1	21.0 to 1
Prime instructional time	89.6%	Up from 87.2%	90.1%	88.9%
Dollars spent per pupil*	\$5,234	Up 3.6%	\$5,406	\$5,854
Percent spent on teacher salaries*	58.5%	Down from 60.8%	63.3%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	66.0%	Down from 86.1%	95.1%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gregg Middle School, located in a suburban area of Summerville, is the largest of 5 middle schools in Dorchester District Two, and exists to educate students to their highest potential in all aspects of learning. We currently have 70 teachers serving 1,067 students in grades 6-8 with an additional 25 students being served in an alternative setting. We are organized around an interdisciplinary team concept. Each team represents a heterogeneous population with wide interests, diverse socioeconomic backgrounds, and varying abilities. Each grade acts as a school within a school. Exploratory courses, assigned by grade level, ensure that students are exposed to a variety of activities. Block schedules allow for more instructional time. Academic assistance classes supplement instruction, and advanced courses are offered for language arts and math.

Our students have excelled in many academic, athletic and artistic competitions including 1st place in region MATHCOUNTS, 1st & 2nd place awards in Level II Quest competition, school-wide participation in the Word Power Challenge, a vocabulary skills contest nationally sponsored by Reader's Digest, and 9 students selected to participate in region band and 1 to participate in Allstate band. Boy's and girl's basketball teams, a baseball team and a wrestling team continued with much success this year. The girl's basketball team went undefeated and was named District Champions. We had 25 students named as SC Junior Scholars and 6 to qualify for Duke TIP. A SC Communities in Schools grant continued support of an after-school program for qualifying students at Gregg. Our students and staff also supported many community efforts this year, including raising \$5,734 for cancer research through Relay for Life, \$6,000 for the American Heart Association, and \$1,388 for the United Way. We supported multiple activities/efforts in response to needs that have arisen during the War in Iraq, and we sponsored another successful "What's Cooking" in conjunction with our annual Career Fair.

Our school faces many obstacles to student success such as pockets of poverty, a high mobility rate and local and state budget cuts. To address these challenges, we continue to work to improve our advanced courses and our academic assistance program to include an additional language arts and math teacher in each grade to double-team-teach students identified as Below Basic on PACT. We also continued our school-wide literacy program, with 4,009 books read/tested through Reading Counts.

Gregg's PTSA and SIC continued campus enhancement efforts this year, and we have 32 business partners, 24 of which serve as job-shadowing mentors. At Gregg, we are truly a family that strives to make a difference in the lives of others.

Olin T. McCurry, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.